

# Life Long Learning - Special Interest Group Berlin ADEE conference 2019



## *Professionalism & Preparedness-for Practice Rapid Evidence Assessments*

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# Professionalism & Preparedness- for Practice



## Questions – Preparedness to Practice

- How well prepared are new graduates for practice at the point of graduation?
  - Clinical experience and competence
  - Broader skills
- Evidence of what works well and the evidence supporting preparedness to practice



# Professionalism & Preparedness- for Practice



## Questions – Professionalism

- Explore and seek consensus on what ‘professionalism’ means to:
  - Dental professionals
  - The public

Where  
are  
the GAPS?



# Professionalism & Preparedness- for Practice



## Methodology

### Preparedness-for Practice

Stage 1 issue scoping

Stage 2 REA

Stage 3 co-production activity

### Professionalism

Stage 1 scoping interviews

Stage 2.1 REA

Stage 2.2 Focus Groups

Stage 2.3 Delphi study

Stage 3 co-production activity



# *Professionalism & Preparedness- for Practice*



## **Discussion session**



## P4P

1. What kind of clinical and non-clinical activities do new graduates struggle with?
2. What factors contribute to variance in preparedness-for-practice?
3. What can we do to better prepare new dentists for practice?
  - What can we learn from how 'preparedness-for-practice' has been defined, addressed or evaluated elsewhere (in dentistry or other healthcare professions)



# Professionalism & Preparedness- for Practice



## Professionalism

1. What causes a patient to lose trust in members of the dental team?
2. Do the expectations of professionalism differ
  - i. for different members of the dental team?
  - ii. for dentistry compared to other professions?
3. How do you teach undergraduates about professionalism?
  - i. How do the students evidence their learning about professionalism?
4. What do you think matters most to the public?
5. What do you think are the emerging issues and challenges
  - i. social media...public expectations, financial etc ??

