

Life Long Learning - Special Interest Group Berlin ADEE conference 2019



Professionalism & Preparedness-for Practice Rapid Evidence Assessments

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Professionalism & Preparedness- for Practice



Questions – Preparedness to Practice

- How well prepared are new graduates for practice at the point of graduation?
 - Clinical experience and competence
 - Broader skills
- Evidence of what works well and the evidence supporting preparedness to practice



Professionalism & Preparedness- for Practice



Questions – Professionalism

- Explore and seek consensus on what ‘professionalism’ means to:
 - Dental professionals
 - The public

Where
are
the GAPS?



Professionalism & Preparedness- for Practice



Methodology

Preparedness-for Practice

Stage 1 issue scoping

Stage 2 REA

Stage 3 co-production activity

Professionalism

Stage 1 scoping interviews

Stage 2.1 REA

Stage 2.2 Focus Groups

Stage 2.3 Delphi study

Stage 3 co-production activity



Professionalism & Preparedness- for Practice



Discussion session



P4P

1. What kind of clinical and non-clinical activities do new graduates struggle with?
2. What factors contribute to variance in preparedness-for-practice?
3. What can we do to better prepare new dentists for practice?
 - What can we learn from how 'preparedness-for-practice' has been defined, addressed or evaluated elsewhere (in dentistry or other healthcare professions)



Professionalism & Preparedness- for Practice



Professionalism

1. What causes a patient to lose trust in members of the dental team?
2. Do the expectations of professionalism differ
 - i. for different members of the dental team?
 - ii. for dentistry compared to other professions?
3. How do you teach undergraduates about professionalism?
 - i. How do the students evidence their learning about professionalism?
4. What do you think matters most to the public?
5. What do you think are the emerging issues and challenges
 - i. social media...public expectations, financial etc ??

