

ADEE 2013

Dente Po - the profes

European Journal of **Dental Education** OFFICIAL JOURNAL OF THE ASSOCIATION FOR DENTAL EDUCATION IN EUROPE

Harmonization & Standardization of European Dental Schools' Programs of Continuing Professional Development for Graduate Dentists

LIFE LONG LEARNING SIG REPORT

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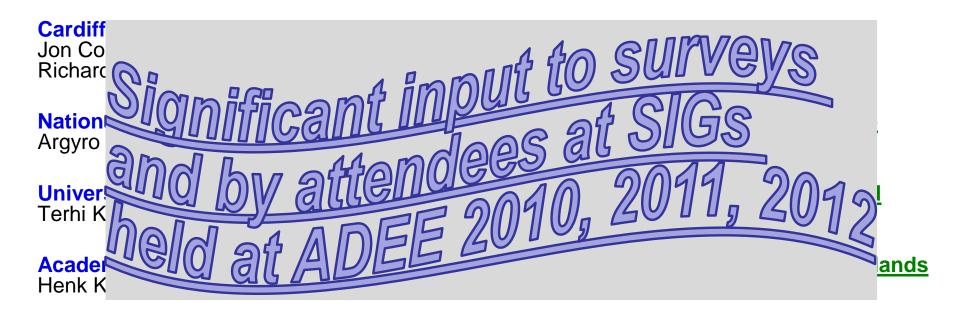
Life Long Learning SIG Programme ADEE 2013

- Introduction to the DentCPD Reference Manual
 - Supplement to European Journal of Dental Education
- Group discussions
 - Quality Assurance of Dental CPD activities impact on clinical practice
 - Accreditation of dental CPD activities place in revalidation
- Sustaining the DentCPD project and SIG on Life Long Learning





Dent CPD - The Team



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Group Discussions



Quality Assurance of Dental CPD

CPD Accreditation ??

- How assured or concerned are you about the adequacy of the QA of dental CPD?
- What suggestions do you have about how the quality of CPD in dentistry can be adequately quality assured?

- Is CPD officially recognised/accredited?
- How is this recognised?
 - official certification?
- Who provides this accreditation?
- How is the period of learning recorded - hours? Credits?





Quality Assurance of Dental CPD

- **❖** INADEQUATE, VARIABLE, LACK OF CLARITY
- **❖** QA NEEDS TO BE ADDRESSED − course quality − peer review on day
- **SIGNIFICANT RESOURCE IMPLICATIONS**
- **❖** LEARNING OUTCOMES ACHIEVED? MEASURABLE?
- **❖** QA GUIDANCE/FRAMEWORK prescriptive/flexible
- * "Regulatory bodies" for CPD commissioned to provide this
- **❖** Produce defined criteria for variable activities − recognise value of commercial courses
- * 'REGISTRANT' PORTFOLIO reflection on impact of CPD activity PDP
- **A** Patient input HOW?
- ***** EVIDENCE THAT CPD IMPACTS POSITIVELY ON PROFESSIONAL AND CLINICAL SERVICE FOR PATIENTS???
- **CORE**? But is it effective?





CPD Accreditation ??

❖ ACCREDITATION VALIDATION RECOGNITION

- ❖ LACK OF CLARITY WHAT IT MEANS? CRITERIA? DOES IT ACTUALLY HAPPEN AND WHO SIGNS IT OFF??
- * Regulatory body patient safety
- ❖ Dental registrant responsible for defining what constitutes appropriate CPD
 - * Reflect
 - * Record how professional and clinical service for patients is enhanced?
- **❖** TABULATED THE QUESTIONS AGAINST THE COUNTRIES REPRESENTED
 - ❖ for 11 EEA
 - ❖ 4 Non EEA including Russia, Thailand, Saudi Arabia, Minnesota





❖ A SUMMARY OF QA ISSUES

TABLE OF ACCREDITATION DETAILS

❖ CIRCULATE AND PROMOTE MORE DISCUSSION ACROSS THE ADEE NETWORK

- RIGA
 - DentCPD lives on sustainability assured



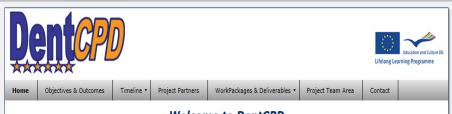


DentCPD website

www.dentcpd.org

DentCPD Reference Manual

http://onlinelibrary.wiley.com/doi/10.1111/eje.2013.17.is sue-s1/issuetoc



Welcome to DentCPD

Introduction and Aims

DentCPD is a two year European project entitled 'Harmonisation and standardisation of European Dental Schools programs of continuing professional development for graduate dentists'. This project aims to identify agreed essential CPD requirements of an EU graduate dentist and provide guidelines for the management and delivery of high quality CPD by European dental schools.

The project, initiated by the Association for Dental Education in Europe - ADEE is co funded by the EU under the Lifelong Learning Programme, Erasmus sub-programme, 'Modernisation of higher education'. The project which began on October 2010 will end in September 2012.

Project Rationale

Continuing Professional Development (CPD) is essential to the maintenance of dentists' knowledge and skills, underpinning safe clinical practice. In the context of free movement, EU-citizens need assurance that dental practitioners have a license to practice that meets EU-standards. There is a need for harmonisation of CPD across the EU, supporting the safe management of patients and promoting mobility of practitioners. Currently, dental CPD is provided by a range of bodies and the quality of courses is variable and unregulated. EU Dental schools have a strategic role to play and this innovative CPD project, which is the first of its kind in the global educational arena, will support the modernisation of their role in postgraduate education.







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