



- the conscious updating of professional knowledge and the improvement of professional competence throughout a person's working life.
- a commitment to being professional, keeping up to date and continuously seeking to improve.
- the key to optimising a person's career opportunities, both today and for the future.

Chartered Institute of Professional Development (2000).









PROJECT NUMBER - 509961-LLP-1-2010-1-UK-ERASMUS-EMHE AGREEMENT NUMBER - 2010 - 3317 / 001 - 001

Harmonization & Standardization of European Dental Schools' Programs of Continuing Professional Development for Graduate Dentists

£300K – 2 years duration





- EU-citizens wish to be assured that the practicing dentist
 - has a degree or license that meets EUstandards,
 - maintains and up-dates their knowledge and skills through CPD.





- CPD essential to the maintenance of dentists' knowledge & skills, underpinning safe clinical practice.
- No harmonisation on
 - the 'essential' content or
 - regulation of CPD for graduate dentists in the EU.
- CPD provided by a variety of enterprises, including dental schools in higher education institutions (HEIs),
 public sector organisations & industry.
- Not all subject to quality management.





- Harmonization of dental CPD across Europe should:
 - enhance patient safety;
 - promote cooperation between HEIs & professional organizations delivering CPD;
 - promote freedom of movement of graduate dentists through a Europe wide recognition of their CPD, central to the philosophy of lifelong learning.





- This project places high on the agenda
 - European Quality Framework (EQF)
 - National Quality Framework (NQF) and thus
 - Framework for Qualifications of the Higher Education Area (FQHEA), by
 - Improving understanding of the educational level of a particular CPD activity.





- Project builds on the 3 common objectives quality, access, openness.
- Clear EU recognised guidelines for CPD delivery and activity enables appropriate monitoring to $% \left({{\rm agreed}} \right) = 0$ agreed quality benchmarks -following the philosophy of the EQF

The project addresses in varying degrees all 8 peer learning clusters of countries of the Education & Training 2010 Work Programme:

- Modernisation of higher education through support for Dental Schools in HEIs; by providing guidelines for teachers and trainers; which promotes better use of resources;
- improving technology in relation to the delivery of modular teaching programmes overall establishing greater access to agreed and certified CPD opportunities;
- covering key or core competences of dental CPD:
- utilising sophisticated ICT; with the guidelines matched to recognised learning outcomes.





- Standardization and harmonisation of CPD facilitates
 - the recognition of each others CPD activities,
 - promoting opportunities for EU graduate dentists to live and work anywhere in the EU,
 - in turn, providing a high quality clinical service for their patients.







This project aims to

- modernise the strategic role of dental schools in HEIs in the quality management and provision of CPD and
- develop cooperation between universities and other professional stakeholders in the delivery of CPD.





- EU-wide recognition of CPD activities will
 - promote the freedom of movement for all graduate dentists in Europe, which can
 - support systems of revalidation, to the ultimate benefit of patient safety.



Dent CPD - Impact



- Specifically,
 - envisage an agreement on 'essential' CPD topics will be adopted by the regulatory/statutory bodies within each EU country, and
 - used to validate the CPD undertaken by graduate dentists in these essential topics.
 - in turn, provide a currency for use in recertification processes extending beyond country boundaries.





Short term target groups

 expect the good practice guidelines for program managers to be endorsed by the majority of dental schools and other CPD providers, in Europe, beyond the life of the project.

Long term target groups

- providers and users of dental CPD in developing countries
- African, Asian and South American continents
 links are already well established through the ADEE.





Dent CPD - Outputs

- Inventory by literature & internet search, survey & consensus methods
 - existing CPD programs & providers;
 - agreement on core components; identification of best practice.
- Guidelines organization, quality management & assurance of CPD programs.
- Guidelines for delivery of competence-based CPD modules & a core topic, exemplar teaching module.
- Dental CPD Reference Manual
- Eur J of Dent Ed, Supplement, publication







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