



Evaluation of the Professional Qualifications Directive (Directive 2005/36/EC) *Public Hearing*

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Association for Dental Education in Europe - Welcome and About us



You are welcome you to the official website of the Association for Dental Education in Europe. ADEE represents the voice of dental education in Europe, the European Union and the European Higher Education Area. It also has very strong links across the globe and is an active member of IFDEA.

Currently, we have a membership of over 160 dental schools, together with other institutions whose primary role is the provision of all aspects of education and professional development in Dentistry.

We hope you find the website both of interest and assistance to you and would cordially invite all dental academics and those involved in teaching members of the profession to attend our Annual General Meetings. These are usually held in the autumn.

The great majority of dental schools in Europe are members of ADEE but if yours is not remember please note that we always welcome new members. We invite you to complete our membership application form and return it to our head office.

ADEE supports schools, institutions and academic teachers in a variety of ways including the development of various guidelines and school visitations; it also provides a forum through which academics and clinical

Noticeboard

[ADEE 2010 Annual Meeting Registration Now Live](#)

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[Taskforce II Curriculum Structure & ECTS Questionnaire here](#)

[View photos from ADEE 2009 Helsinki here](#)

[Taskforce I, Profile and Competences for the European Dentist update 2009 now available on the Taskforce & Downloads Pages](#)

www.adee.org

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- ADEE founded in 1975
 - 160 of 200 European Dental Schools are members

ADEE is dedicated to:

- Sharing experiences and intellectual resources
- Promoting high standards & quality assurance in dental education
- Promoting freedom of movement of students & personnel
- Dissemination of knowledge and understanding in dental education



ADEE's related activities to current debate

- DentEd III -Thematic Network Project
co-funded by EU (2004-2007)

[European Convergence in Dental Education]



DentEd Objectives included:

- Create a network of EU dental educators
- Share innovations & best practices
- Converge towards higher standards
- Agree educational objectives & outcomes



ADEE's related activities to current debate

■ Profile and Competences for the Graduating European Dentist - update 2009

Cowpe J, Plasschaert A, Harzer W, Vinkka-Puhakka H, Walmsley AD.

- Prepared by DentEd taskforce I and approved by ADEE General Assembly
- Published in EJDE 2010





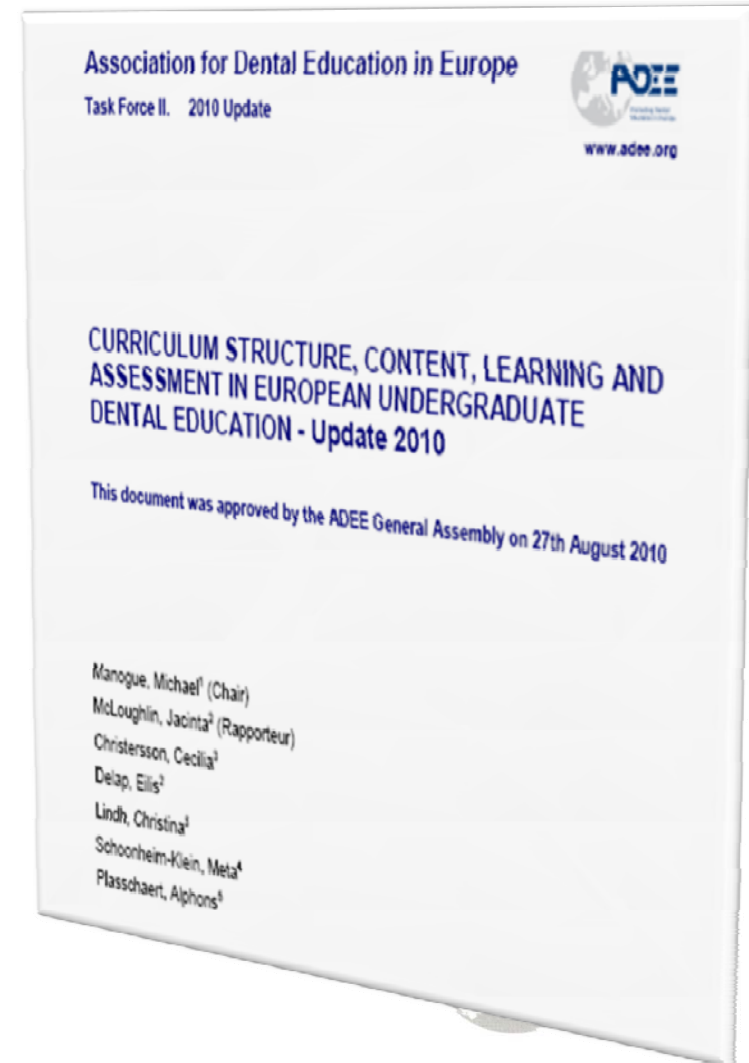
ADEE's related activities to current debate

Introduction

- All Member States **must recognise the profession of dental practitioner as a specific profession**
- Dental education shall comprise at least **a total of 5 years full-time theoretical and practical study.**
- **The new graduate is required to safely undertake the independent practice of dentistry,** but education and training programmes differ.
- Discussions on this document will contribute to **further harmonisation and convergence of dental education in Europe.**

ADEE's related activities to current debate

- Curriculum structure & European Credit Transfer system (ECTS)
- update 2010
- Prepared by DentEd taskforce II and approved by ADEE General Assembly 2010





ADEE's related activities to current debate

Statements

- Exchange of students and staff

All dental schools should try to **reduce obstacles to mobility** and there should be a commitment from programme managers to compare their provision with those of colleagues in other countries so that home and guest students develop a sense of **common value**.

ADEE's related activities to current debate



Education and Culture DG

Lifelong Learning Programme

- New project focused in Lifelong Learning EU funded (2010-2012)
[European Convergence of Dental Schools in Dental CPD]

“Harmonization & Standardization of European Dental Schools' Programs of Continuing Professional Development for Graduate Dentists”

PARTNERS

Cardiff University, U.K.

National and Kapodistrian University of Athens, Greece

University of Helsinki, Finland

Academic Centre for Dentistry, Amsterdam, the Netherlands

Association for Dental Education in Europe

Rīga Stradiņš University, Latvia





ADEE's related activities to current debate

Project addresses the European Qualifications Framework:

- It will **increase transparency and portability**.
- It will **promote a common reference framework** across dental CPD
- Facilitate the important **concept of Life Long Learning** across EU
- Support the dentists' regulatory bodies across EU in identifying and **accrediting dental CPD transferable** across all countries
- It will **encourage more freedom of mobility** of dentists across EU



Questions addressed in the Consultation Paper

Experience reports from competent authorities in member states with regard to dentists*

Minimum training requirements			
Bulgaria	relevant & up-to-date	Hungary	have to be simple & safeguard patient safety
Denmark	allright	Ireland	clinical skills not addressed
Estonia	sufficient	Spain	allright
France	To add: ethics, public health, imagery, tele- medicine, implantology	the Netherlands	lack of consistence of approach between member states
Germany	requirements still up-to-date	U.K.	Requirements different than the programs based on on " learning outcomes ". Certain areas not covered (professionalism, communication)

* Selection of member states is indicative



Continuing professional development

Bulgaria	Organized & registered by professional organisation	Hungary	Mandatory CPD activities to be recognised by other member states. Proposal to create a common framework of CPD
Denmark	Encouraged but not mandatory	Ireland	Encouraged but not mandatory
Estonia	Mandatory (60 hrs/year)	Spain	CPD provision in Directive not suitable (general)
France	mandatory	the Netherlands	Not mandatory
Germany	Mandatory Provisions in Directive are sufficient	U.K.	Mandatory

Language

Bulgaria	Dentists register within the professional organisation	Hungary	Sufficient language skills is a condition for registration
Denmark	Language skills necessary & part of the recognition process	Ireland	Employer's responsibility. Complaints made
Estonia	Sufficient language skills are necessary & ensured by the employer	Spain	Language skills are tested after recognition. Complaints exist
France	Language skills tested before registration	the Netherlands	Language problems reported
Germany	Language certificate requested. Few complaints	U.K.	Language skills not checked by GDC. Complaints exist



Minimum training requirements

- The **competences** developed on graduation are ensuring that a dentist is capable of undertaking **safe & independent** clinical practice
- The competences are **the basic level** of professional behavior, knowledge and skills necessary for a graduating dentist to respond **to the full range** of circumstances encountered in general professional practice.



Continuing professional development

- For patient safety all dentists should be engaged in **structured CPD**
- ADEE would welcome a **European framework for CPD**



Language skills

- The language issue **must not** be a barrier to free movement
- On graduation a dentist must be competent to **communicate effectively, interactively and reflectively** with patients, their families, relatives and carers and with other health professionals involved in their care.

Final remarks

- ADEE is well positioned and disposed to assist in implementation of **plans that would facilitate freedom** of movement whilst ensuring interests of **patient safety** & ethical practices are upheld.
- ADEE has already achieved a platform that promotes **convergence towards higher standards** in dental education through peer influence
- ADEE has adopted a **positive and enabling approach** that embraces principle of sharing ideas, experiences and intellectual resources. **Collaboration** is fundamental in all facets of dental education.





Thank you