

# Continuing Professional Development - CPD

- the conscious updating of professional knowledge and the improvement of professional competence throughout a person's working life.
- a commitment to being professional, keeping up to date and continuously seeking to improve.
- the key to optimising a person's career opportunities, both today and for the future

Chartered Institute of Professional Development (2000).





The GDC (UK) states

'Compulsory CPD maintains public confidence in the 'dentists register' by showing

- dentists keep up to date
- so that they give their patients the best possible treatment and care'





- The GDC <u>not</u> approve any education provider or course for verifiable CPD.
- The dental professional responsible for deciding whether or not to count an activity as verifiable CPD.
  - Using professional judgement to decide whether or not it meets all four of the conditions for verifiable CPD.



# GDC provide guidance on CPD

- recommend all dentists (& DCPs) carry out CPD in core subject areas from the beginning of their CPD 5 year cycle.
- all dentists should be able to advise on core CPD subjects whether or not they work in a clinical environment.



- Dentists
  - Record 250 hours of CPD (every five-year cycle).
  - OAt least 75 hours must be verifiable CPD
- DCPs
  - Record 150 hours of CPD (every five-year cycle)
  - OAt least 50 hours must be verifiable CPD





## Verifiable CPD-three core areas/topics

- medical emergencies
  at least 10 hours in every CPD cycle
  recommend CPD in medical emergencies every year.
- disinfection and decontamination
- at least five hours in every CPD cycle
- radiography and radiation protection

  at least five hours in every CPD cycle.
- technicians can substitute radiography and radiation protection with materials and equipment
- If work in a clinical environment, also recommend keep up to date, by completing CPD (verifiable or general) in legal and ethical issues,

  - handling complaints



### CPD Activities which could count as CPD

- courses and lectures;
- vocational training or general professional training;
- study days;
- educational parts of professional and specialist society meetings;
- peer review and clinical audit:

- distance learning;
- multimedia learning staff training;
- educational workshops at conferences;
- reading journals;
- background research;
- private study.





Activity must meet all four of the following conditions.

- Keep a certificate (or other type of documentary proof)
  - proving taking part in the activity.
  - certificate should come from the activity provider or organiser,
  - should show the number of hours you spent on the activity.
- The activity itself must have:
  - 'concise educational aims and objectives
  - 'clear anticipated outcomes
  - 'quality controls' chance to give feedback, with a view to improving quality.









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**Harmonization & Standardization of European Dental** Schools' Programs of Continuing Professional **Development for Graduate Dentists** 







- EU-citizens wish to be assured that the practicing dentist
  - has a degree or license that meets EUstandards,
  - Omaintain and up-date their knowledge and skills through CPD



### Dent CPD - Background

- Likelang Learning Programme
- CPD essential to the maintenance of dentists' knowledge & skills, underpinning safe clinical practice.
- No harmonisation on
  - the 'essential' content or
  - regulation of CPD for graduate dentists in the EU.
- CPD provided by a variety of enterprises, including
  - O dental schools in higher education institutions (HEIs),
  - Opublic sector organisations & industry.
- Not all subject to quality management.



#### **Dent CPD - Outputs:**



- Inventory by literature & internet search, survey & consensus methods
  - existing CPD programs & providers;
  - agreement on core components; identification of best practice.
- Guidelines organization, quality management & assurance of CPD programs.
- Guidelines for delivery of competence-based CPD modules & a core topic, exemplar teaching module.
- Dental CPD Reference Manual
- Eur J of Dent Ed, Supplement, publication



#### Dent CPD - Impact.



- Harmonization of dental CPD across Europe should:
  - onhance patient safety;
  - promote cooperation between HEIs & professional organizations delivering CPD;
  - promote freedom of movement of graduate dentists through a Europe wide recognition of their CPD, central to the philosophy of lifelong learning.



#### Dent CPD - Impact.



- This project aims to
  - modernise the strategic role of dental schools in HEIs in the quality management and provision of CPD and
  - develop cooperation between universities and other professional stakeholders in the delivery of CPD.



### Dent CPD - Impact.



- Specifically,
  - envisage an agreement on 'essential' CPD topics will be adopted by the regulatory/statutory bodies within each EU country, and
  - used to validate the CPD undertaken by graduate dentists in these essential topics.
  - in turn, provide a currency for use in recertification processes extending beyond country boundaries.



### Dent CPD - Impact.



- Short term target groups
  - expect the good practice guidelines for program managers to be endorsed by the majority of dental schools and other CPD providers, in Europe, beyond the life of the project.
- Long term target groups
  - providers and users of dental CPD in developing countries
    - African, Asian and South American continents
    - Inks are already well established through the ADEE.









#### Questionnaire/survey **Development**

- Initial draft circulated and debated at SIGs at ADEE 09 and ADEE 10 - consensus on content
- Multiple revisions by Cardiff Team
- Consensus across project partners
- Piloted by a staff within partner institutions, mid-Nov - Further revisions
- Launch Dec 2010 Jan 2011



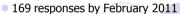


#### **Questionnaire recipients** consensus at ADEE 2010

- Dental associations members of the European Association of Dentists
- Members (including Dental schools) through ADEE network
- Individual attendees expressing an interest at SIG ADEE 09 and ADEE 10
- Other suggested contacts across the EU







27 countries response from within the EU





#### Official, regulated system for CPD? (Q2)

Country Responses	n (%)
Yes, compulsory and regulated system for all dentists	13 (48%)
Yes, optional regulated system	7 (26%)
No but recommended amounts of CPD	3 (11%)
No official system	4 (15%)
Don't know	0
TOTAL	27

- All have a national regulatory body for dentists.
- All indicated graduate dentists are required to be recognised by this body before they can practice.
- 56% require annual registration.



Updating method	n (single country)
Courses, including lectures, hands-on	26
Conferences	24
Organised seminars	18
Reading scientific journals or books	3
Clinical audit/peer review	3
Internet usage	2
Journal or study clubs	2
Case based discussions	1
Distance learning packages	1
Office/practice-based learning (formally organised)	1
Distance learning	



#### Which organisations provide the most CPD? (Q7)

CPD providing organisation	n (single country)
University Dental School	23
Professional Dental Association	21
Scientific Dental Society	11
Dental Postgraduate Dept	9
Commercial Company	6
National Regulatory Body	5
Private Education Org	3
State Organisation	2

 Organisations providing most CPD also tend to provide the 'best' CPD (update)



### CPD Provision and Accreditation (Q5)

CPD providing organisation	Provides	Accredited to offer CPD points	Accredits providers
University Dental School	27	22	9
Professional Dental Association	26	21	13
Scientific Dental Society	25	19	8
Commercial Company	23	10	4
Dental Postgraduate Department/School	22	15	8
National Regulatory Body	20	12	- 6
Private Education Org	16	13	14
State Organisation	15	11	13

Fewer than half the respondents (41%) felt that they knew the criteria for successful accreditation.





Which topics are currently (Q9) & should be compulsory (Q11)

- CPR & medical emergencies
- · Cross infection control
- · Radiation protection
- For some topics, considerable variation between current and desired position.





'I think that CPD should be obligatory for all dentists'

126 (75%)

(Academ and Culture II

'All countries should have an official, national, accredited CPD system' 119 (72%)

'More CPD should be available electronically (e-learning)'

85 (51%)

- Majority think CPD should be obligatory and that all countries should have an official system
- Only about half think more CPD should be available electronically





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